Families

Student’s Workbook

DD

Draw a picture of your family.

My Family

|  |
| --- |
| Families Written and illustrated by \_\_\_\_\_\_\_\_\_\_\_\_ |

**There are \_\_\_\_\_\_\_\_\_\_ people in**

**my family.**

|  |
| --- |
| a b c d e f g h i j |
|  |
| k l m n o p q r s |
|  |
| t u v w x y z |

|  |
| --- |
| A B C D E F G H I J |
|  |
| **K L M N O P Q R S** |
|  |
| **T U V W X Y Z** |

|  |
| --- |
| 1. Which letter comes **next**? |
| A B C \_\_ j k l \_\_ |
| E F G \_\_ o p q \_\_  c d e \_\_ G H I \_\_ |
| 1. Which letter comes **before**?   \_\_ p \_\_ c \_\_ F |
|  |
| \_\_ W \_\_ i \_\_ z |
| 1. Which letter comes **after**? |
| A \_\_ h \_\_ l \_\_ |
| Q \_\_ u \_\_ x \_\_ |

|  |
| --- |
| **Anticlockwise letter a** |
| Trace over the spiral pattern and trace the letter a.  Complete a line of a. in an anticlockwise direction.  Check your pencil grip and posture. |
| Begin spiral pattern here. |

a





**No two families are the same**

**Verse 1**

I know a woman everybody calls her Joan,

She’s never had a husband or babies of her own.

But animals of every kind are welcome in her home,

And they are her family.

**Chorus**

Look around and you will see

That a family can be any colour or size or name.

I will treat your family fine and you be nice to mine,

And remember no two families are the same.

**Verse 2**

Winston’s home’s in a tower block so tall,

He lives with his mother and his little brother Paul,

When Granny comes to see them she really spoils them all,

For they are her family.

**Chorus**

**Verse 3**

Komal and Kalpa live just down the hill,

They’re little terrors and you should hear them yell,

And which twin is which Mrs. Shah can never tell,

Though they are her family.

**Chorus**

**These are the people in my family.**

|  |  |
| --- | --- |
| Names of our family and friends. You are not expected to fill in every line. | |
|  |  |
| **A \_\_\_\_Adam\_\_\_\_\_** | **N** |
| **B** | **O** |
| **C** | **P** |
| **D** | **Q** |
| **E** | **R** |
| **F** | **S** |
| **G** | **T** |
| **H** | **U** |
| **I** | **V** |
| **J** | **W** |
| **L** | **X** |
| **K** | **Y** |
| **L** | **Z** |
| **M** |  |

|  |
| --- |
| **Anticlockwise letter c** |
|  |
| Trace over the circles in an anticlockwise direction. |
| Trace and copy the letter **c** on the straight line. |

c



Begin here

# My family likes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |
| --- |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |
| --- |
| Circle the beginning letter sound: |

|  |  |  |
| --- | --- | --- |
| d g h e | h i c j | a e f l |
| i b e p | s n v u | r w t o |
| z f m a | y a e h | q p o h |
| r m v i | r w l t | y f e o |

|  |
| --- |
| Anticlockwise letter d |
| Trace over the oval shapes in an anticlockwise direction.  Trace and copy the letter **d** on the straight line. |
| Check your pencil grip and posture before writing. |

d



Draw a tick under your name if you answer the question *yes* and a cross if you answer the question *no.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Jobs | Name | Name | Name | Name |
| Do you make your bed? |  |  |  |  |
| Do you put out the rubbish? |  |  |  |  |
| Do you wash the dishes? |  |  |  |  |
| Do you do the vacuuming? |  |  |  |  |
| Do you set the table? |  |  |  |  |
| Do you wash the car? |  |  |  |  |
| Do you look after the pets |  |  |  |  |

|  |
| --- |
| **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** wash/washes the dishes. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ take/takes out the rubbish. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ set/sets the table. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ make/makes the bed. |

|  |
| --- |
| How do we end? Write the final letter sound under each picture. |
| The first one is completed for you. |

|  |  |  |
| --- | --- | --- |
| g |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

|  |
| --- |
| **Anticlockwise letters** **a c d** |
| Trace the anticlockwise arrows. Trace and copy thea c d letters and words. |

a c d a c d a c

# Climbing cats dig dirt.

|  |
| --- |
| These are the rules in my family |
| 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Look at each picture and write in the missing middle sound

**a e i o u**

|  |  |  |  |
| --- | --- | --- | --- |
| b \_ d | s \_ n | r \_ g | h \_ t |
| p \_ g | j \_ t | c \_ p | h \_ n |
| m \_ p | j \_ g | d \_ g | b \_ g |
| b \_ s | p \_ t | c \_ n | r \_ n |

|  |
| --- |
| We look after one another by |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |
| --- |
| 1. Write the missing letter: |
| \_\_\_\_ ig \_\_\_\_ in \_\_\_\_us \_\_\_\_un |
| 1. Match the word and picture by drawing a line. |



bat

bun



bus

bag

1. Draw:

a fat bat a big bag a red bat

|  |  |  |
| --- | --- | --- |
|  |  |  |



1. What am I?

\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

|  |
| --- |
| **Anticlockwise letter g** |
| Trace the anticlockwise arrows and draw three of your own. |
| Trace and copy the letter g on the dark line.  Check your pencil grip and posture before writing. |

g



|  |
| --- |
| **My \_\_\_\_\_\_\_ is important to me because** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Add the letters together to complete the word sums. | | | | | |
| b + at = \_\_\_\_\_\_\_\_\_\_ b + ig = \_\_\_\_\_\_\_\_\_\_ | | | | | |
| b + ut = \_\_\_\_\_\_\_\_\_\_ b + us = \_\_\_\_\_\_\_\_\_\_ | | | | | |
| b + ag = \_\_\_\_\_\_\_\_\_\_ b + ad = \_\_\_\_\_\_\_\_\_\_ | | | | | |
| Write the b list words that you can see in this picture. | | | | | |
|  | |  | | | |
| \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ | |  | | | |
| \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ | |  | | | |
|  | |  | | | |
|  | |
|  | |
| Which b list words fit in this word frame? | | | | | |
| \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ |  | |  | | |
|  |  |  |

**Anticlockwise letters q**

|  |
| --- |
| Complete the circle drawing in an anticlockwise direction.  Draw three more of your own.  Trace and copy the letter q on the dark line. |
| Remember to complete the letter q without a pencil lift.  Check your pencil grip and posture before writing. |

start here

q

What I Think About Books I Read

Write the title, author’s and illustrator’s names in the appropriate columns. Colour the face, which will show me how you felt about each book.

|  |  |  |  |
| --- | --- | --- | --- |
| Title | Author | Illustrator |  |
|  |  |  | ☹ 😐 ☺ |
|  |  |  | ☹ 😐 ☺ |
|  |  |  | ☹ 😐 ☺ |

|  |
| --- |
| Games now and then |
| Look at the game pictures. Circle the ones you think your grandparents played. Tick the ones you think your parents may have played. Put a smiley face next to the ones you play.  Some games might have a circle, a tick and a smiley face! |
|  |
| |  | | --- | |  | |

**We like birthdays because**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |
| --- |
| 1. Read the following words and circle the word ***me*** in each word. |
| met mess men meat |
| mean meal measles melt |
| 1. Read the following poem and draw a picture of yourself as a baby. |
|  |
| Remember little *m*  Remember little *e*  Put them together and  Remember little *me.* |
|  |
| 1. Fill in the blank spaces. |
| Remember little \_\_\_\_\_ |
| Remember little \_\_\_\_\_ |
| Put them together and |
| Remember little \_\_\_\_\_\_\_\_. |

|  |
| --- |
| **Anticlockwise letter** e  Complete the circle drawing in an anticlockwise direction. Draw three more of your own. |
| Trace and copy the letter e on the dark line.  Remember to leave one finger space between letters. |

e

start here

start here

e



start here and make an up stroke

e

|  |  |
| --- | --- |
| A brother or a sister | |
| It is very exciting when your Mum is going to have a new baby! | |
| Will it be a brother or a sister? | |
| When new babies are born they are very small, and they can’t see very well. Babies need to be looked after all the time because they can’t do anything for themselves.  Your family will be very busy! | |
| Babies sleep a lot of the time, and we have to be careful not to wake them. When they wake up they cry for food.  At first babies only drink milk. | |
| Babies need to have their nappies changed.  Usually they are bathed in a special baby’s bath. | |
| Quite soon babies will learn about smiling.  When you smile at them, they will smile back again.  They soon begin to eat other food as well as milk.  Babies need fresh air so we put them outside in a pram, or take them for a walk.  Later, when they get bigger they will play all sorts of games with you. | |
|  |

|  |
| --- |
| A brother or a sister List **five** facts about new babies. New babies are: |
| 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Write **yes** or **no** after these sentences. |
| * New babies can see well. \_\_\_\_\_\_\_\_ |
| *New babies are small.* \_\_\_\_\_\_\_\_ |
| * Babies need fresh air. \_\_\_\_\_\_\_\_ |
| *Babies need to be looked after. \_\_\_\_\_\_\_\_* |

|  |  |
| --- | --- |
| Draw and name some special things you need for a new baby. | |
|  |  |
|  |  |

|  |
| --- |
| Together with my family I like to |
|  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |
| --- |
| Word Find |
|  |
| Find the following b words in the word find and draw a circle around them. |
|  |
| bat bed but bin bun bag big |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| b | a | t | b | b |
| s | m | t | e | u |
| b | i | n | d | t |
| a | w | b | u | n |
| g | b | i | g | z |

|  |
| --- |
| **Anticlockwise letters g, q** and **e** |
| Trace and copy the letters on the first line and copy underneath on the dark line.    Trace and copy the sentence.  Remember to write on the straight line  Check your pencil grip and posture before writing. |

g q e g q e g q e

# Eat eggs quickly.

|  |
| --- |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **is part of my family**. |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |
| --- |
| **100 Most Commonly Used Words** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| a  about  after  all  an  and  are  as  at  back  be  because  big  but  by  came  can  could  day  did | do  dog  down  for  from  get  go  going  good  get  I  in  into  is  it  had  have  he  her | him  his  home  just  like  little  man  me  morning  mother  my  night  not  of  off  on  one  our  out  over | people  play  ran  said  saw  school  see  she  so  some  soon  that  the  their  them  then  there  they  this  three | time  to  too  two  up  us  very  want  was  water  we  went  what  when  will  with  would  you |

|  |
| --- |
| **Twiddle your thumbs** |
| Twiddle your thumbs up and down.  Twiddle your thumbs round and round. |
| Twiddle your thumbs to the left and  twiddle your thumbs to the right. |
| *Continue to do this with each finger.* |
| *For example:*  *Twiddle pointer up and down …*  *Twiddle tall man up and down …*  *Twiddle ring man up and down …*  *Twiddle little man up and down …* |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **a** | **b** | **c** | **d** | **e** | **f** |
| **g** | **h** | **i** | **j** | **k** | **l** |
| **m** | **n** | **o** | **p** | **q** | **r** |
| **s** | **t** | **u** | **v** | **w** | **x** |
| **y** | **z** | **a** | **e** | **i** | **o** |
| **u** | **a** | **e** | **i** | **o** | **u** |

**Twiddle your thumbs**

Twiddle your thumbs up and down.

Twiddle your thumbs round and round.

Twiddle your thumbs to the left and  
twiddle your thumbs to the right.

*Continue to do this with each finger.*

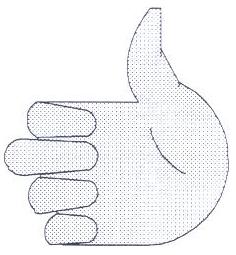
*For example:*

*Twiddle pointer up and down…*

*Twiddle tall man up and down…*

*Twiddle ring man up and down…*

*Twiddle man up and down…*



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