### Seasons

**Spring and Summer**

Student’s Workbook

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| spring |

**How can we tell the seasons are changing?**

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| **Written and Illustrated by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

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| Spring is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| Trace around the petals of the first flower in **blue**. Trace around the petals of the second flower in **red.** Trace around the petals of the third flower in **green.** |
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| Trace around the sentence and copy the sentence on the following dark line. |

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| Spring is sunshine and flowers. |

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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Use some of these words to write a Spring Poem.

flower bees sunshine buzzing breeze warm

clear blue sky birds singing

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| Trace around the bee’s path.  |
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| Trace around the sentence and copy the sentence on the following dark line. |
| Buzzing bees make yummy honey. |

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| Complete the sentences by writing the correct word in the spaces. |
| 1. The bird kept the eggs in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .
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| 1. One \_\_\_\_\_\_\_\_\_\_\_ mopped up the spilt \_\_\_\_\_\_\_\_\_\_\_\_\_\_
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| 1. The opposite of yes is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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|  |  |
| 1. Two \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ used a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to catch the fish.

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| 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ wrote a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to my teacher.
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| net | no | milk | Mum |
| nest | note | men | man |

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| Flopsy the cow |
| Flopsy was a brown and white cow, with big brown eyes. She lived on Farmer Tiddle’s farm. Flopsy was a quiet cow but one day she suddenly realised that spring had come! |
| She loved spring. It meant that all the cows on Farmer Tiddle’s farm had nice green grass to eat instead of dry grass. The days would be sunny and she could spend more time in the paddocks. Flopsy felt so excited she wanted to tell all the other animals on the farm. |
| Before she could find the other animals Farmer Tiddle took her to the milking shed. After the milk had been collected Flopsy rushed to the paddock to tell the news. |
| As she did she knocked over the bucket of milk.Farmer Tiddle was not happy. |
| ‘I wonder what has got into Flopsy this morning” said Farmer Tiddle. |
| Flopsy told the news to Alphie the horse and Porky the pig. |
| “Spring is here! Spread the news! The sun will shine and the grass will grow.” shouted Flopsy  |

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| Read the sentences and write true or false. | image002 |
| 1. Flopsy was a brown horse. \_\_\_\_\_\_\_\_\_\_\_\_
 |
| 1. Flopsy was happy because spring had come. \_\_\_\_\_\_\_\_\_\_\_
 |
| 1. The grass will become dry in spring. \_\_\_\_\_\_\_\_\_\_\_\_
 |
| 1. The sun will shine in spring. \_\_\_\_\_\_\_\_\_\_\_\_
 |
|  | image004 |
| 1. Alphie was a rabbit. \_\_\_\_\_\_\_\_\_\_\_\_
 |
| 1. Porky was a pig. \_\_\_\_\_\_\_\_\_\_\_\_
 |
| 1. Flopsy knocked the milk. \_\_\_\_\_\_\_\_\_\_\_\_
 |
| 1. Flopsy did not tell the other animals about spring. \_\_\_\_\_\_
 |
| 1. image006Farmer Tiddle took Flopsy to the milking shed. \_\_\_\_\_\_\_\_\_
 |
| 1. Flopsy said, “Winter is here!” \_\_\_\_\_\_\_\_\_\_\_\_
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| Trace around the blades of grass and colour them in green.  |
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| Trace around the sentence and copy the sentence on the following dark line. |
| Cows eat fresh green grass in spring |

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| My Spring colours are \_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| are the months of Spring. |

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| Trace around the arrows to show the cow where to find the fresh green grass. |
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| Trace around the sentence and copy the sentence on the following dark line. |

# Baby cows eat fresh green grass

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| Plant experimentPlant two seeds under different conditions and record your observations by drawing what you see each day. |
| **Plant with no sun or water** | Plants with sunlight and water |
| Day 4 | Day 4 |
| Day 6 | Day 6 |

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| **Plant experiment** |
| **Plant with no sun or water** | Plants with sunlight and water |
| Day 8 | Day 8 |
| Day 10 | Day 10 |

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| Trace around the rainbow shapes. Colour in the first red the second orange and the third blue. |
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| Copy the rhyme on the lines below. |

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| Written by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Illustrated by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| Summer is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| 1. Draw a red rake next to a sad rat having a rest.
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| 1. Which list word is this:
 |
| I am a colour. \_\_\_\_\_\_\_\_\_\_\_\_\_ I sweep up leaves. \_\_\_\_\_\_\_\_\_\_ |
| Every plant has this.\_\_\_\_\_\_\_\_\_\_\_ I come after five. \_\_\_\_\_\_\_\_\_ |
| 1. Circle the smaller words you can find inside the list words.
 |
| slap rats slip |
| 1. Circle the list words hidden in the Word Find.

Write the words below. |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| s | l | i | p | r | o | o | t | r | e | s | t |

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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| Trace around three sun shapes.  |
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| Trace and copy the summer sentence. |
|  Slip slop slap in the sun. |

Write down as many ‘Summer’ words that you can think of.

Use them

Summer Words

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| Trace around the sentence and copy the sentence on the following dark line.  |
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| Write the words Slip, slop, slap underneath. |
| Always remember the golden rule. |

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| My summer colours are \_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| Trace around the sentence and copy the sentence on the following dark line. Write another rule to remember in the sun on the following lines. |

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| When you are hot drink lots ofwater. |

**Beach Trip Game**

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| Start | 1 | 2Sun shining+ 3 spaces | 3 | 4 | 5 | 6 | 7Forgot sunscreenBack 4 | 8 | 9 | 10sudden rainBack 1 | 11 |
|  |  |  |  |  |  |  |  |  |  |  | 12 |
| 50 | Finish |  | 21 | 20 | 19 | 18Wearing sunscreen+ 5 spaces. | 17 | 16 | 15 | 14.  | 13 |
| 49Stepped on shell.Go back4. |  |  | 22 |  |  |  |  |  |  |  |  |
| 48 |  |  | 23 | 24Forgot your hat. Back 5. | 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| 47 |  |  |  |  |  |  |  |  |  |  | 32 |
| 46Remembered water.Go on 6. |  |  |  |  |  |  |  |  |  |  | 33 |
| 45 | 44 | 43 | 42 | 41Huge waves. Go back 1.. | 40 | 39 | 38 | 37 | 36 | 35 | 34 |

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| **Reading Record** |
| **Wonderful Winter Day** |
| Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |
| Illustrator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| Colour the stars to rate the book:  |
| I liked/disliked the book because\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **When Will It Be Spring** |
| Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Illustrator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |
| Colour the stars to rate the book:  |
| I like/disliked the story because\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| are the months of summer. |

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| Write in the correct letters to complete the crossword.The words to complete are: |
| slip, slop, slap, pool, said, sad, red, rest. |

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| **Reading Record** |
| **Jenny’s Snowman** |
| Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |
| Illustrator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Colour the stars to rate the book:  |
| I liked/disliked the book because\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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| **The Summer Sun** |
| Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Illustrator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Colour the stars to rate the book:  |
| I like/disliked the story because\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
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**Vocabulary**

|  |  |
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| sun drydroughttemperaturehotheatsunburnsunshinescorchingsandbeachshellswaterswimpoolsurfwavescream | hatt-shirt swimsuitshortsbeach towel beach umbrellasunglassesdrinkholidaysChristmasNew YearcricketcampingevergreenrulesDecemberJanuaryFebruary |

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| Slip! Slop! Slap! |
| Slip, Slop! Slap!In the sun this summer.Say, ⎯Slip, Slop, Slap! |
| Whether you’re a tennis freak,A sailing nut,Or golf crazy,Whether you’re hooked on bowls,Stoked on surfing,Stuck on swimming,If you’re in the sun a lot,Remember not to sizzle. |
| Slip, Slop, Slap!Slip on a shirt,Slop on sunscreen,And slap on a hat,Slip, Slop, Slap!In the sun this summerSay, ⎯Slip, Slop, Slap! |
| **Acknowledgment**Sun Smart song from the Summer Music Audio,Anti Cancer Council of Victoria. |

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| Summer |
| Summer comes three months a year,The burning rays scorching near. |
| Hot, hot sun burning down,On people in the town. |
| Here is a rule we love to teach,Slip on that tee-shirt at the beach. |
| Slop on that sun cream, don’t be a fool,Always remember this golden rule. |
| Now slap on a hat, be sun wise,And you will have a big surprise. |
| The long hot days of summer sun,Will always be filled with lots of fun. |

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Practice reading this poem aloud. Are you reading smoothly and with expression?

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| I can sing a rainbow |
| Red and yellow and pink and greenPurple and orange and blueI can sing a rainbow sing a rainbowSing a rainbow too. |
| Listen with your eyesListen with your eyesSing everything you seeYou can sing a rainbowSing a rainbowSing along with me. |
| Red and yellow and pink and greenPurple and orange and blueNow we can sing a rainbowSing a rainbowSing a rainbow too. |

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| Vocabulary |
| blossomflowerscolourgreenredpinkyellowwhitesunshineraingrassrainbowsplantsinsects beeshoneybutterfliesgrowth | caterpillarslambscubsignetponiescalfpigletsnewlifeantseggshatchwarmthbudsscentsleaves gardenlawnmower |

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| When The Rain Is Falling DownWords & Music by Zoe McHenry |
| When the rain is falling down, |
| Falling down, falling down, |
| Up will go my big umbrella, |
| When the rain is falling down. |

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| Spring is the season of light,As dark winter comes to an end, |
| Rains turn to sunlight, |  |
| And flowers bloom again. |
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| Sounds of new born animals,Are heard in the crisp cool morn, |
|  | The season of growth and life, |
| Awakens with the dawn. |
|  |  |
|  | Life begins after the storm, |
| Birds begin to sing,Sunny days grow warmer,At last we welcome spring. |
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Use the Spring vocabulary to write a story, a poem or an information report about Spring.

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| YOUR QUESTIONS OR COMMENTS  |

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