Ants and Bees

Student’s Workbook



How do insects affect me?

Cut out the words, which are at the bottom of the page.

Paste them next to the appropriate pictures.







|  |  |  |
| --- | --- | --- |
| **eggs** | queen ant | **workers** |
| **food** | outside ground | **tunnel** |

|  |
| --- |
| Ants and Bees |
| Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Illustrator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Ants live in colonies.

**Ant feeding observations**

Draw the food you think ants would like.



jam peanut butter bread crumbs

I thought the ants would like \_\_\_\_\_\_\_\_\_\_ best.

The food they liked best was \_\_\_\_\_\_\_\_\_\_.

I think this is because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |
| --- | --- |
| Clockwise letter x | |
| Trace and copy a line of x on the straight line. | |
| Trace and copy the x words leaving one finger spacing between the words. Write two of your own x words. You may need to check a dictionary. | |
| x x x x x x    x-ray exit Rex | |

|  |  |  |
| --- | --- | --- |
| The following sentences come from the story *Grant the Ant.* Fill in the gaps by writing in the correct words from the story. | | |
|  | | |
| Down, down, down in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that wound | | |
| around and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ under the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . | | |
| Backwards and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, day after \_\_\_\_\_\_\_\_\_\_ . | | |
| It doesn’t seem fair but that’s the ant’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_ . | | |
| Twining and twirling, twisting and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , | | |
|  | |  |
| Over and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, in and \_\_\_\_\_\_\_\_\_\_\_\_ . | |
| Anastasia du Prantz, Queen of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_, | |  |
|  | | |
|  |  | |
| continued to lay more \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ every |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . |
|  | | |

Ants have different jobs in the colony.

Find out more about ants by visiting these websites.

<https://www.dkfindout.com/us/animals-and-nature/insects/ant-colonies/>

<https://www.natgeokids.com/nz/discover/animals/insects/ant-facts/>

Draw a picture of an ant colony.

|  |
| --- |
| Copy the g words.  gap \_\_\_ \_\_\_ \_\_\_ gum \_\_\_ \_\_\_ \_\_\_ get \_\_\_ \_\_\_ \_\_\_ |
| gas \_\_\_ \_\_\_ \_\_\_ grip \_\_\_ \_\_\_ \_\_\_ \_\_\_ got \_\_\_ \_\_\_ \_\_\_ |
| grub \_\_\_ \_\_\_ \_\_\_ \_\_\_ glad \_\_\_ \_\_\_ \_\_\_ |
| gift \_\_\_ \_\_\_ \_\_\_ go \_\_\_ \_\_\_ |
| There are three g words hidden in the Find a word.  Find a g and you will find a word.  Find them and draw a circle around each one. |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| g | i | f | t | m | g | o | z | y | g | e | t |
| Add the letter g. | | | | | | | | | | | | | |
| Which *list words* can you make? | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
| as ot \_\_\_\_ \_\_\_\_ | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
| g + lad \_\_\_\_ | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | |
| rip rub \_\_\_\_ \_\_\_\_ | | | | | | | | | | | | | |

|  |  |
| --- | --- |
| Clockwise letter z Trace and copy a line of z on the heavy line. | |
| Trace and copy the z words leaving one finger spacing between the words. Write two of your own z words. You may need to check a dictionary. | |
| z z z z z z z  zoo zip zero | |

|  |
| --- |
| **Ant's body** |
| Rule lines from the labels to the body parts: |

|  |
| --- |
|  |

Ants change and grow.

|  |
| --- |
| Queen lays eggs. Eggs hatch to larvae.Ant comes out of a cocoon and looks  after the eggs.  Larvae wrap themselves into cocoons. |

|  |
| --- |
| Clockwise letter h |
| Trace and copy a line of h on the heavy line. |
| Trace and copy the h words leaving one finger spacing between the words. Write two of your own h words. You may need to check a dictionary. Check your pencil grip and posture. |
| h h h h h h h  hat hum hello | |

|  |
| --- |
| There are things we **like** to do and things we **do not like**  to do.  Finish the sentences by telling me what you **like** and **do not** **like** to do. |
| I **like** to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . |
| I **do not like** to\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . |
| Write the words **true** or **false** next to the following sentences: |
| Ants **like** sweet food. \_\_\_\_\_\_\_\_\_\_ |
| Ants **like** to swim. \_\_\_\_\_\_\_\_\_\_ |
| Worker ants **like** to look after the eggs. \_\_\_\_\_\_\_\_\_\_ |
| Ants **like** to look after one another. \_\_\_\_\_\_\_\_\_\_ |
| How many times does the word like appear on this page? \_\_\_\_ |
| Circle all the **like** words. |

Draw a picture about the sentence below.

The worker ants provide shelter and food for the eggs, queen ant and larvae.

|  |
| --- |
| Clockwise letters x, z and h |
| Trace and copy the words and sentence leaving one finger spacing between the words. |

|  |
| --- |
| axe zero happy    Zebras in the zoo. |

*What I already know about bees*

C:\Users\Ferridge\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\6XZZP3AY\MC900353704[1].wmfC:\Users\Ferridge\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\6XZZP3AY\MC900353875[1].wmf



*What I have learnt about bees*

Bees live in colonies called hives. Inside the hive the worker bees make honeycomb shapes from wax. Bees store honey in the honeycomb.

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| 1. Write sentences with these words… |
|  |
| pet \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |
|  |
| pup **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
|  |
|  |
| 1. Match these words to the clues below. |
| pig pot peg pup |
|  |
| You cook in me. \_\_\_\_\_\_\_\_\_\_ I say, “Oink.” \_\_\_\_\_\_\_\_\_\_ |
|  |
| I hold washing. \_\_\_\_\_\_\_\_\_\_ You can pat me. \_\_\_\_\_\_\_\_\_\_ |
| Write your own clue for the word push. |
|  |
| 1. Which list words would fit into this shape? |

\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

1. Do you have a pet? Draw it in the

box. If you don’t have a pet draw

**a pig in a pan!**

|  |
| --- |
| Clockwise letter k Trace and copy a line of k on the straight line. |
| Trace and copy the k words leaving one finger spacing between the words. Write two of your own k words. |
| k k k k k k  kite kitten bike | |

|  |
| --- |
| Honey Bee |
| Honey Bee buzzed and buzzed around the hive.  “Let me in! Let me in! I have nectar for the hive,” she said.  “I have been busy collecting nectar which is the sweet liquid from flowers.” |
| “Come in Honey. We are hungry and we need the nectar for our food,” buzzed the other bees. |
| Honey felt very proud to help the other bees. She entered the hive and placed the nectar into the honeycomb. |
| “Dinner is ready!” she shouted to all the bees. |
| “Buzzzzzzzzzzz, Yum, yum, yum! Buzzzzzzzzz! Delicious!”  shouted all the bees. |
| Now Honey was ready to go out again and collect more nectar for the hive. |
| Busy Honey Bee flew away ready for another day! |

Read



Fill in the missing words.

Honey Bee \_ \_ \_ \_ \_ around the \_ \_ \_ \_.

Honey Bee was collecting \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Honey Bee felt because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

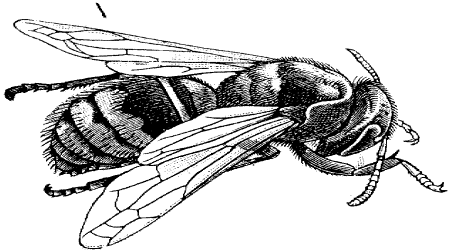
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |
| --- |
| Use sentences to answer the following questions from the story, *Honey Bee*. |
| 1. What is the name of the bee who collected the nectar? |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1. What is nectar? |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |
| 1. Why did Honey feel proud? |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1. Where did Honey place the nectar? |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1. What did the other bees say when their dinner was ready? |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Read this sentence and label the diagram below.

The bee has five eyes, four wings, six legs and two antennae.

The female bee has one sting. Ouch!



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| Clockwise letter p Trace and copy a line of p on the dark line. |
| Trace and copy the p words leaving one finger spacing between the words.Write two of your own p words. You may need to check a dictionary. |
| p p p p p p  pot paint poppy | |

|  |
| --- |
| The words below are hidden in the ***Wordmaze.***  Can you find them? They are written in two directions and  Circle the words in the maze. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| P | A | N | V | T |
| I | P | I | G | C |
| N | U | P | A | T |
| A | P | E | G | P |
| H | I | T | O | O |
| Y | R | B | N | T |
| P | O | P | I | T |
| G | D | P | O | S |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| pan | pin | peg | pat | pig |
| pop | pot | pit | pet | pup |

|  |
| --- |
| Reading Record |
| Title of book:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Illustrator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Read by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Colour the stars to rate the book: |
| Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |
| --- |
| Reading Record |
|  |
| Title of book:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Illustrator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Read by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Colour the stars to rate the book: |
| Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |
| --- |
| Reading Record |
| Title of book:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Illustrator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Read by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Colour the stars to rate the book: |
| Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |
| --- |
| Read this story with a family member.  Honeybee |
| It was a beautiful day and Honeybee had already been up and about for several hours. She had been visiting a patch of daffodils, collecting *nectar*. Using the sun to guide her, she quickly flew back to the daffodils to collect some more. |
| Honeybee used her long, thin tongue to poke into the flowers to take out the nectar. She had to do this between 50 and 100 times to fill her tiny stomach. This took about an hour, and when her stomach was full she returned to the hive. |
| Honeybee has a special stomach called a *honeysac*, where she keeps the nectar. This honeysac has to be filled about 60 times in order to collect enough nectar to make one teaspoon of honey! |
| When Honeybee arrived back at the hive a *guard bee* greets her. The guard bee checks every creature that goes near the hive to make sure it has the right *smell*. This smell is made by the queen bee and passed to all the members of the hive. If another bee from another hive flew in by mistake it would not smell the same and the guards would stop it! |
| Once inside Honeybee empties her stomach and gives the nectar to another *female worker bee* who works in the hive. She would make it into honey. Inside the hive are hundreds and thousands of *honeycomb cells* built by the female bees. Honeycomb is made up of *bee’s wax*, which the bees produce, from their bodies. |
| To make honey the worker bee must let the nectar dry on the edge of her mouth. After half an hour the nectar has dried and become sticky, it is now honey! The bee places the honey into a cell. The cell will be sealed with wax. In winter when the flowers are not blooming the bees will eat the honey. |
| *Beekeepers* also collect the honeycomb and clean the honey for us to eat. |

|  |
| --- |
| Honeybee |
| After you have read the story of *Honeybee* answer the following questions. |
| 1. What does Honeybee collect from the daffodils? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1. What guides Honeybee back to the daffodils? \_\_\_\_\_\_\_\_\_\_\_\_ |
| 1. Fill in the missing words: |
| Honeybee used her long, thin \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to poke into the flowers. |
| Honeybee has a special stomach called a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . |
| The honeysac has to be filled \_\_\_\_\_\_\_\_ times to make one teaspoon of honey. |
| 1. Who protects the hive from unwanted visitors? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1. Who makes nectar into honey? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1. Where is the honey kept? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 1. Who collects honey for people to eat? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Draw a picture of Honeybee collecting nectar from a flower. |

|  |
| --- |
|  |

Draw a picture about the sentence below.

The honeybee makes honey.

The honeybee’s stomach is called a honeysac and it has to be filled sixty times to make one teaspoon of honey.

|  |
| --- |
| Wordmaze |
| In this wordmaze the word *are* appears many times over!  Circle all the *are* words and tell me how many you find.  The words are written in the following directions: |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| A | R | E | L | K | L | Q | S |
| H | R | K | B | M | N | U | O |
| I | X | E | W | D | D | F | J |
| B | V | X | A | R | E | Z | Y |
| F | A | H | R | Q | I | I | I |
| O | R | O | E | A | R | E | O |
| R | E | T | V | N | R | U | I |
| C | A | R | E | O | P | E | T |

|  |
| --- |
| There are \_\_\_\_\_\_\_\_\_\_\_\_\_ *are* words in the maze! |
| \* On the back of the sheet write a sentence with the word *are* |

|  |
| --- |
| Revision of Clockwise letter k and p |
| Trace and copy a line of k and p letters and words on the straight line. |
| Leave one finger spacing between the letters and words. |

|  |
| --- |
| p k p k p k  kick kite key kit  pop paper pickle |

Bears love honey.

They will destroy the hive and eat the honey and honeycomb.

Yummy, yummy honey!



Ask a family member to help you learn about Australian native bees on this website.

<https://www.aussiebee.com.au/keyfacts.html>

Write sentences or draw pictures about some of the things you have learned.

1. Read about the special Australian plants that were used as medicine by the Aboriginal people long ago.
2. Colour the pictures.

|  |  |
| --- | --- |
|  | Blackwood bark was soaked and used for aches and pains. |
|  | Hop bush juice was used on stings. |
|  | Bracken was soaked and used for soothing ant and bee stings. |
|  | Native cherry sap was rubbed on  insect bites. |

|  |
| --- |
| Revision of clockwise letters s x and h Trace and copy a line of s x and h letters and words on the dark line. Leaving one finger spacing between the letters and words. |

|  |
| --- |
| s x h s x h   sting x-ray hit  shut Rex hush |

**Insect Vocabulary**

Read the words together with someone in your family

## Pick four words to write in sentences.

## Insects

|  |  |
| --- | --- |
| ants  aphid  army ant  bedbug  bee  beetle  black widow  blowfly  bug  bull ant  bumble bee  butterfly  carpet beetle  caterpillar  centipede  cicada  cockroach  cricket  dragonfly  earth worm  earwig  firefly  flea  fly  fruit fly  funnel-web spider  glow worm  grasshopper | grub  housefly  itch mite  ladybird  locust  maggot  millipede  mite  mosquito  moth  praying mantis  red back spider  sandfly  scorpion  silkworm  silverfish  slug  snail  spider  stick insect  termite  thrip  tick  tsetse fly  wasp  witchetty grub  woodworm  worm |

Read these poem aloud.

|  |
| --- |
| Pit – a – Pat |
| Pit – a – patPit – a – patWhat was that?Three big raindrops |
| On my hat. |

|  |
| --- |
|  |

|  |
| --- |
| Pit – a **–** pop |
| Pit –a – pop |
| What was that? |
| Six big popcorns |
| In a pot. |



|  |
| --- |
| One cat and one dog |
|  |
| One cat and one dog |
| Running down the hill. |
|  |
| One fell over |
| And the other fell ill. |

|  |
| --- |
|  |

|  |
| --- |
| **Go! Go! Ants!** |
| Go! Go! Ants!  Run here, run there,  Run everywhere. |
| Get the food,  Grip it tight,  Run, run, run! |
| Find a gap,  Down the gap,  Tunnel,  Down, down, down! |
| Round and round,  Down and down,  Rest a bit,  Happy little grin! |
| Now, Go! Go! Go! |

|  |
| --- |
| **YOUR QUESTIONS OR COMMENTS** |

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